

Pols/Flen 307: INSTITUTIONS OF THE EUROPEAN UNION

Fall 2017

Instructor: Florian Justwan, Ph.D.

Class: Mon, Wed, Fri; 9:30am - 10:20am (AD 336)

Office Hours: Wednesday 10:30am - 12:00pm

Wednesday: 3:30pm – 5:00pm (Administration 323)

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COURSE DESCRIPTION

The main goal of this course is to provide students with a general understanding of the institutions of the European Union. The course is divided into three sections. In the first, we will discuss the history of European integration and a number of theoretical approaches developed to explain this process. In the second section, course participants will be familiarized with the institutional architecture of the EU. In this context, we will study the composition and functions of all major EU bodies (the European Council, the Council of the European Union, the European Parliament, and the European Court of Justice). Finally, in the last part of the course, we will focus on a wide variety of important policies and issues. At the end of the course, participants should be familiar with the history of European integration, the responsibilities of the EU's major political institutions, and EU policies in a number of different issue areas.

COURSE MATERIALS

You will need to buy one book for this class:

- Bache, Ian, Simon Bulmer, Stephen George, and Owen Parker (2015). *Politics in the European Union*. **Fourth Edition**. Oxford: Oxford University Press.

Do **NOT** buy earlier editions of this textbook. The EU is a quickly developing organization and previous editions of this book will be **entirely out-of-date**. Most of our weekly readings will come from this textbook. All other readings will be provided to you online. It is absolutely essential that you carefully read all of the required material prior to each class session. I expect that you take your responsibilities seriously. Failing to do so will both significantly impact your grade and the quality of our in-class debate.

COURSE REQUIREMENTS AND GRADES

15%	Attendance & Participation
15%	7 unannounced reading quizzes
20%	Two short papers
20%	Midterm Exam (October 9)
30%	Final Exam (December 14)

Attendance

Each unexcused absence will lower your final participation grade (calculated on a scale from 0 – 100) by 5 percent. I will take attendance every day. Therefore, it is essential that you show up on time. If you do come in late, it is your responsibility to approach me *directly after class* (as long as I am still in the classroom) and make sure that I checked your name on the class roll.

Participation (15 percent)

Your participation grade will be based on the quality and quantity of your oral contributions during class. As stated above, I expect you to read and think about the assigned material prior to our meetings. In class, you should be able to discuss the main arguments and demonstrate that you are able to connect the readings with the larger context. Please note that your participation grade is only affected by *active* participation. **If you don't talk, your final participation grade will be a 60** (minus 5 x *number of unexcused absences*). If you have any concerns about your participation grade, contact me as soon as possible.

Reading Quizzes (15 percent)

There will be 7 unannounced readings quizzes over the course of the term. The quizzes will be composed of multiple choice and/or short answers that cover the assigned readings for each day. Reading quizzes will NOT be made-up if you are absent. However, only six of those seven quizzes will be used to calculate your grade. In other words, I will drop your lowest score at the end of the semester.

Exams (50 percent)

There are 2 exams in this class – 1 midterm (20 percent) and 1 final exam (30 percent). Exam material will be drawn from the following: lecture notes, assigned required readings, class discussion, movies shown in class, and any other supplementary materials. **All exams are cumulative.** One piece of advice: Do the required readings, attend class, and participate and you will be very well prepared for both exams.

Papers (20 percent)

You will be required to write two short (4-5 page) papers for this course. Paper 1 will be due on November 3. Paper 2 will be due on November 27. The requirements for these assignments will be announced later in the semester.

GRADE SCALE

Note: final grades will NOT be rounded

A = 90.00-100.00

B = 80.00-89.99

C = 70.00-79.99

D = 60.00-69.99

F = 0.00-59.99

COURSE POLICIES

Absences & Make-Up Exams

As stated above, attendance is absolutely essential if you want to succeed in this class. You are permitted THREE unexcused absences. Every other absence will lower your participation grade by 5 percent, unless you have a valid excuse (medical, academic, etc.) AND proper documentation. Make-up exams are ONLY offered for documented absences. If you know in advance that you have a conflict preventing you from taking one of the exams at the scheduled date, please contact me as soon as possible.

Academic Honesty

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe, and ignorance of the academic honesty policy is not an acceptable defense. Each student must meet the standards laid down in the University of Idaho's "Student Code of Conduct" (<http://www.uidaho.edu/DOS/judicialaffairs/studentcodeofconduct>). I will report all instances of academic dishonesty.

Disabilities

Reasonable accommodations are available for students who have documented temporary or permanent disabilities. All accommodations must be approved through Disability Support Services, located in the Idaho Commons Building, Room 306, in order to notify your instructor(s) as soon as possible regarding accommodation(s) needed for the course. Contact DSS at 208-885 - 6307, email dss@uidaho.edu or go to www.uidaho.edu/dss.

Classroom Etiquette

The use of cell phones, iPods, iPads, or any other electronic device will not be permitted during class meetings. I will permit you a laptop ONLY to take notes and review online readings. Please note that I reserve the right to reverse this policy at any time

Grade Appeals

If you believe your exams or assignments have been graded unfairly, you can appeal your grade in written form. You have to hand in your appeal on the day after the assignment or exam was returned. Comparisons to other students' graded assignments will not be accepted for a complaint. Hand in the original copy of the graded assignment/exam together with the written appeal. I will reevaluate your grade in light of the argument that you made. However, the new grade may be the same, higher, or lower than the original grade and it will be final.

COURSE SCHEDULE (This is only a tentative schedule for this course. Content may change)

		PART I: Introduction and History of European Integration
Week 1		Introduction
	August 21 (M)	No class.
	August 23 (W)	This syllabus.
	August 25 (F)	<ul style="list-style-type: none"> • Official website of the European Union (Institutions): http://europa.eu/about-eu/institutions-bodies/index_en.htm • Map of Europe: http://www.bbc.com/news/world-middle-east-24367705
Week 2		History of European Integration 1:
	August 28 (M)	<ul style="list-style-type: none"> • Bache Chapter 5. • Bache Chapter 6.
	August 30 (W)	<ul style="list-style-type: none"> • Bache Chapter 7. • Bache Chapter 8.
	Sept. 1 (F)	No Class.
Week 3		History of European Integration 2:
	Sept. 4 (M)	No Class. Labor Day.
	Sept. 6 (W)	<ul style="list-style-type: none"> • Bache Chapter 9. • Bache Chapter 10.
	Sept. 8 (F)	• Bache Chapter 11.
Week 4		Theories of European Integration
	Sept. 11 (M)	<ul style="list-style-type: none"> • Burgess, M. (2009). "Federalism." In: Wiener, A. & Diez, T. (eds): European Integration Theory. Oxford: Oxford University Press, pp. 25-44. • Niemann, A. & Schmitter, P. (2009). "Neofunctionalism." In: Wiener, A. & Diez, T. (eds): European Integration Theory. Oxford: Oxford University Press, pp. 45-66.
	Sept. 13 (W)	Moravcsik, A. & Schimmelfennig, F. (2009). "Liberal Intergovernmentalism." In: Wiener, A. & Diez, T. (eds): European

		Integration Theory. Oxford: Oxford University Press, pp. 67-87.
	Sept. 15 (F)	Risse, T. (2009). "Social Constructivism and European Integration." In: Wiener, A. & Diez, T. (eds): European Integration Theory. Oxford: Oxford University Press, pp. 144-160.
		PART II: Institutions of the European Union
Week 5		The Institutional Architecture & The European Commission
	Sept. 18 (M)	Bache Chapter 12.
	Sept. 20 (W)	Bache Chapter 12 (yes – please re-read the chapter).
	Sept. 22 (F)	Bache Chapter 13.
Week 6		The European Council, Council of Ministers, European Parliament, European Court of Justice
	Sept. 25 (M)	Bache Chapter 14.
	Sept. 27 (W)	Bache Chapter 15.
	Sept. 29 (F)	Bache Chapter 16.
Week 7		Interest Groups
	Oct. 2 (M)	Bache Chapter 17.
	Oct. 4 (W)	<ul style="list-style-type: none"> • Economist (2017). "How to address the EU's democratic deficit." In: The Economist (March 23, 2017). Available at: https://www.economist.com/news/special-report/21719196-institutions-need-reform-how-address-eus-democratic-deficit. • Moravcsik, A. (2008). "The Myth of Europe's Democratic Deficit." In: Intereconomics: 43 (6), pp. 331-340.
	Oct. 6 (F)	No readings – Exam Review
		PART III: Policies and Issues
Week 8		Overview – Policy-making in the EU
	Oct. 9 (M)	MIDTERM EXAM
	Oct. 11 (W)	Bache Chapter 18.
	Oct. 13 (F)	No class! (start reading for next week)

Week 9		The Single Market and Monetary Union
	Oct. 16 (M)	Bache Chapter 20.
	Oct. 18 (W)	Bache Chapter 21.
	Oct. 20 (F)	<ul style="list-style-type: none"> • Risse, T., Engelmann-Martin, D., Knopf, H., Roscher, K. (1999). "To Euro or Not to Euro? The EMU and Identity Politics in the European Union." In: European Journal of International Relations 5 (2), pp. 147-187. • Dandashlya, A., Verdun, A. (forthcoming). "Euro adoption in the Czech Republic, Hungary and Poland: Laggards by default and laggards by choice." In: Comparative European Politics.
Week 10		Immigration
	Oct. 23 (M)	Media Day
	Oct. 25 (W)	Media Day
	Oct. 27 (F)	Reader on the Migrant Crisis (will be made available via bblearn on Oct. 20)
Week 11		Membership
	Oct. 30 (M)	Bache Chapter 27.
	Nov. 1(W)	Hobolt, S. (2016). "The Brexit vote: a divided nation, a divided continent." In: Journal of European Public Policy 23 (9), pp. 1259-1277.
	Nov. 3 (F)	Reader on Brexit (will be made available via bblearn on Oct. 27)
Week 12		Cohesion Policy and Environmental Policy
	Nov. 6 (M)	Required Reading: Materials for in-class simulation.
	Nov. 8 (W)	Bache Chapter 22.
	Nov. 10 (F)	Bache Chapter 23.
Week 13		External Affairs

	Nov. 13 (M)	Bache Chapter 25
	Nov. 15 (W)	Bache Chapter 26
	Nov. 17 (F)	Reader on European External Affairs (will be made available via bblearn on Nov. 10)
Week 14		Thanksgiving Break
	Nov. 20 (M)	No class.
	Nov. 22 (W)	No class.
	Nov. 24 (F)	No class.
Week 15		In-Class Simulation: Brexit Negotiations
	Nov. 27 (M)	In-Class Simulation 1.
	Nov. 29 (W)	In-Class Simulation 2.
	Dec. 1 (F)	In-Class Simulation 3.
Week 16		Final Discussion
	Dec. 4 (M)	Readings TBA
	Dec. 6 (W)	Readings TBA
	Dec. 8 (F)	Final Exam Review.
Week 17		Final Exam Week
	Dec. 14 (Thur)	Final Exam: 7:30 a.m. - 9:30 a.m.